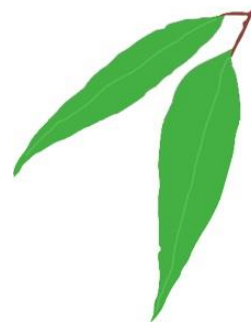


# SCHOOL BEHAVIOUR POLICY



Tea Tree Gully  
Primary School

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## Rationale:

Our school strives to provide a success oriented, safe, caring and orderly environment in which all staff, parents and students are responsible for their own behaviour and support the rights of others.

As a school community, we have identified the following core values on which we base our behaviour and actions:

<b>RESPONSIBILITY</b>	<b>RESPECT</b>	<b>COLLABORATION</b>	<b>EXCELLENCE</b>
-being trustworthy -being accountable for one's own actions -resolving differences in constructive ways -contributing positively to society -taking care of the environment -fulfilling your obligations	-thinking and acting in a positive way about yourself and others -thinking and acting in a way that shows others you care about their feelings and their well-being -demonstrating honesty and integrity -accepting and including others	-working with others to reach a common goal -giving everyone an opportunity -creating a sense of community -shared responsibility and decision making -developing trust and respect -building positive relationships	-the confidence to take risks -doing your best not being the best -accepting that failure is part of the journey -demonstrating a positive attitude to learning by having a growth mindset -attention to detail -continual improvement -making mistakes and learning from them

## At Tea Tree Gully Primary School, we believe in fostering a learning environment that:

- Is respectful, safe, caring and fair
- Supports and protects the rights of students to learn and teachers to teach
- Develops in students an acceptance of responsibility for their own behaviour
- Is oriented to success so that all students have support, opportunities and challenges to be successful academically, socially and physically
- Develops a partnership between staff, students and their families

## All members of the school community are expected to respect the following rights:

- The right of all people to be treated with respect
- The right of all students to learn
- The right of all teachers to teach
- The right of all to be safe

## **Student Behaviour Expectations:**

It is our expectation that each and every student will achieve successful learning outcomes in a safe, caring and orderly learning environment. To achieve this, the responsibility of every student is to:

- Respect themselves and others
- Respect property and the environment
- Move and play in a safe way
- Use grievance procedures if there is a problem
- Display a positive attitude
- Accept responsibility for their own behaviour
- Understand that all behaviour has consequences, both positive and negative
- Share communication between school and home effectively

## **Classroom Management:**

### **We believe that:**

- An effectively managed classroom with clear guidelines, procedures and routines for common aspects of classroom life will ensure all students feel safe and able to engage in the learning process
- To ensure understanding and ownership, students must be jointly involved in the creation of these guidelines, procedures and routines

### **Therefore, we will:**

- Develop, record and display specific behaviours, routines and processes at the beginning of each year – students and teachers will develop these together
- Where possible deflect and diffuse minor incidents before they escalate
- Acknowledge positive behaviour and when rules and procedures are being followed
- Use teachable moments to reinforce key ideas
- Acknowledge breaches of classroom rules and procedures promptly and employ logical consequences
- Share significant and/or ongoing behaviour breaches with Parent/Caregiver and Leadership for recording on EDSAS (Department for Education (DfE) data recording system)

## **Yard Behaviour:**

- Students will adhere to boundary rules
- Students will play safely and in a friendly manner
- Staff on yard duty will ensure they are on duty promptly
- Staff will constantly move around to monitor student behaviour

**“It’s **not** hard to make *decisions* once you *know* what your **VALUES** are”**

**Roy E. Disney**



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	UNNACCEPTABLE BEHAVIOUR	CLASS CONSEQUENCE	YARD CONSEQUENCE
LEVEL 1	<ul style="list-style-type: none"> <li>-Breach of school values</li> <li>-Distracting others</li> <li>-Not following reasonable instructions</li> </ul>	<ul style="list-style-type: none"> <li>-Consequence relevant to behaviour</li> <li>-Reminded of choices (A/B)</li> <li>-Warned of consequences</li> <li>-Time Out in class</li> <li>-Walk and talk</li> </ul>	<ul style="list-style-type: none"> <li>-Walk with teacher</li> <li>-Pick up rubbish</li> <li>-Play elsewhere</li> <li>-Play different game</li> <li>-Yard sit out</li> </ul>
LEVEL 2	<ul style="list-style-type: none"> <li>-Continues breach of school values</li> <li>-Using obscene language</li> <li>-Refusing teacher requests</li> <li>-Choosing unsafe behaviour</li> <li>-Leaving class without permission</li> </ul>	<ul style="list-style-type: none"> <li>-Time Out in another class</li> <li>-Restorative Justice Process</li> <li>-Teacher to contact Parent/Caregiver</li> <li>-Walk and talk</li> </ul>	<ul style="list-style-type: none"> <li>-Yard Time Out</li> <li>-Restorative Justice Process</li> <li>-Teacher to contact Parent/Caregiver</li> </ul>
LEVEL 3	<ul style="list-style-type: none"> <li>-Continued breach of level 1 and 2 behaviours</li> <li>-Fighting</li> <li>-Intimidation and threats</li> <li>-Bullying</li> <li>-Verbal abuse</li> <li>-Possession of harmful item</li> <li>-Stealing</li> <li>-Graffiti</li> </ul>	<ul style="list-style-type: none"> <li>-Time Out in Front Office</li> <li>-Restorative Justice Process</li> <li>-Parent/Caregiver contacted</li> <li>-In school suspension or take home if behaviour continues</li> </ul>	<ul style="list-style-type: none"> <li>-Time Out in Front Office</li> <li>-Restorative Justice Process</li> <li>-Parent/Caregiver contacted</li> <li>-Suspended play or restricted play if behaviour continues</li> </ul>
LEVEL 4	<ul style="list-style-type: none"> <li>-Physical violence</li> <li>-Obscene or offensive acts</li> <li>-Continual intimidation or threats</li> <li>-Continual bullying</li> <li>-Verbal abuse and threats</li> </ul>	<ul style="list-style-type: none"> <li>-External suspension for 1 to 5 days depending on the severity of the incident/s</li> <li>-Parent/Caregiver contacted</li> <li>-Restorative Justice Process</li> <li>-Re-entry process</li> </ul>	<ul style="list-style-type: none"> <li>-External suspension for 1 to 5 days depending on the severity of the incident/s</li> <li>-Parent/Caregiver contacted</li> <li>-Restorative Justice Process</li> <li>-Re-entry process</li> </ul>