TEA TREE GULLY PRIMARY SCHOOL
YARD BEHAVIOUR MANAGEMENT PROCEDURES

At Tea Tree Gully Primary School we have a large outside play area that is both visually attractive and physically stimulating. It has a good balance of play equipment and areas for children to play and explore. Our oval is not on our school site and is located across the road. We always strive to provide a safe play area and have WHS processes in place to monitor our progress in this area.

The way our students use the playground equipment and the way they interact in the yard also impacts on our ability to provide a safe outdoor learning environment. We recognize that students need to develop an expanded set of skills to manage their own behaviour in the schoolyard.

Teaching staff will ensure that all children receive training sessions in the safe use of fixed play equipment, how to recognize boundary limits, and in the development of appropriate responses to inappropriate yard behaviour.

Due to the type of playground equipment we have and the layout of our outside play area our school community has agreed upon the following yard expectations.

- Students can only use the oval during supervised class P.E sessions and lunch time from 1.20 – 1.40pm. At lunch times students need to line up at the road crossing gate and wait for the oval yard duty teacher to walk them across. At 1.40pm the oval duty teacher will blow a whistle to gather the students together in order to walk them back to school.
- If balls go over the oval fence students will let the duty teacher know. He/she will supervise the student retrieve the ball.
- Students can kick balls on the oval and on the grassed area next to the gym. Permission to kick the ball in other areas will depend on the number of people using that area and is at the discretion of the Principal.
- Students playing football on the oval must not tackle.
- Students will keep themselves safe by walking on or around corners of buildings and the fixed playground equipment.
- Students playing in the cricket nets need to use a soft ball.
- Students use the monkey bar safely by not standing or hanging upside down on the bars.
- Students waiting for the any of the swings or watching their friends must stand behind the boundary logs.
- Students use the slippery dip safely by sliding down feet first.
- At recess and lunch times students can only be in the units if supervised by a staff member.
- All rubbish to be put in the rubbish bins provided.
- Students stay in the schoolyard unless supervised by a teacher.
Students in the yard should be able to play and communicate in a collaborative manner in an environment free of violence, bullying and harassment. It is also expected that students will follow teachers’ instructions.

EXAMPLES OF CONSEQUENCES

- Teacher reminds the student the yard expectation that the student is not following.
- If the behaviour continues the student may be asked to walk and talk with the yard duty teacher for a short period of time.
- If behaviour persists the student is deliberately choosing to not follow school expectations and will be sent to the courtyard for further follow up.

If a child drops rubbish on the ground the logical consequence of this behaviour is to
- Pick up own rubbish.
- If the student is a regular offender they may be asked to pick up rubbish using tongs.

If a student or students are involved in violence
- Yard duty teacher will calm the situation
- Check for any injuries.
- Send the students involved to the office to be seen by the principal / deputy and or first aid person.
- Investigations will take place.
- Consequences worked through.
- Restorative Practices will be employed.
- Parent notified.
- In serious cases violence can lead to suspension.

If harassment / bullying is occurring in the yard the following consequences will occur.
- Yard duty teacher to remind students of expectations and give some advice of how students can work through their problems.
- Yard duty teacher to inform class teacher of what is occurring out in the yard so that the class teacher can implement measures recorded in classroom harassment / bullying procedures.
- If problem persists leadership will be called in to work with groups of students. Incident will be recorded on computer.
- Restorative Practices will be employed.
MONITORING STUDENT BEHAVIOUR

Teachers will be expected to maintain their own record of student behaviour. This will include

- Sit outs in the courtyard
- Yard duty incidents that involve leadership
- Harassment and bullying issues
- Restorative practice agreements

A database will be maintained by leadership which will include

- Students sent to the office for classroom or yard problems.
- Major Harassment and all bullying issues
- Suspensions / Take homes / Internal suspensions

This information will be reviewed on a regular basis by leadership that will coordinate any necessary follow up for students who are consistently appearing on the data base.