TEA TREE GULLY PRIMARY SCHOOL
CLASSROOM MANAGEMENT PROCEDURES

At Tea Tree Gully Primary School our classroom management procedures are based on logical, consistent and negotiated consequences. Each class area is responsible for:

- Identifying behaviours that impede learning, developing logical consequences to deal with changing these behaviours.
- Being explicit about consequences and rewards.
- Consistently revisiting and revising procedures.

There is an expectation that each classroom area develop and display class expectations that have been negotiated with and agreed to by students. These expectations should link in with our school values of Respect, Responsibility, Collaboration and Excellence. To complement these rules / expectations there will be a classroom focus on rewarding appropriate behaviour.

Classes will set up “chill out” areas appropriate to the needs of the students. Students will be taught how to make “A” choices and how to use the “5 point scale” effectively to develop self-regulation.

There will be consequences for not following class expectations. Students will be explicitly taught appropriate behaviour in class and will have planned sessions where they have the opportunity to practice the skills needed to help them meet the classroom expectations. Consequences for their behaviour, both positive and negative, will be revisited on a regular basis so that all students are clear of what is expected.

Possible consequences of inappropriate behaviour

- Remind student of class expectations and ask to stop.
- Talk through which class expectation has been broken
- Ask child to repeat the instruction that was given.
- Apology if someone has been affected by their actions.
- Buddy class time out may be required.
- Warning given
- Time away from situation.
- Time out to reflect on class expectations.
- May need group or class discussion revisiting the schools bullying and harassment Policy
- May require some explicit teaching in the area of getting along.
- Loss of privilege.
- May be asked to complete work at home or in the courtyard during part of their lunch time.
- “Walk and talk” at recess or lunch
- Removal from class.
- Restorative practices to rebuild relationships
- Discussion with Deputy or Principal.
- Work in Principals office for the rest of the day.
- Parents notified.
- May require suspension and a re-entry meeting.
- Extreme ongoing harassment /bullying will activate discussions with the Principal and the incident recorded on computer database. (Look out for patterns of bullying / harassment)